



SMT remote Music Class
Dr. Trent

This assignment is due on Friday, May 8, 2020.

Today, we're going to sing **high, low**, and in the **middle**!

Warm Up: Stand up, move to the music and sing about Jesus' love!
Sing High, Sing Low <https://youtu.be/LzxMcZhu9Kc>

Discussion: Can you think of things that are high and low? Can you name them for your mom or dad or brother or sister? Here are some ideas:

High	Low
The Sun	The Ground
A Skyscraper	A Submarine
A Mountaintop	The Ocean
Birds	Bullfrogs
Helicopters	Swamps
Elevators	Swimming Pools
Giraffes	The Desert
Clouds	Ants
A Soaring Baseball	A Hole



In music, we have high notes and low notes and middle note, too. These notes are called **tones** or **itches**.

Activity 1: Learn about High and Low

Use your high voice, your low voice, and your middle voice to sing along with Luigi's Baton, Mike the Microphone, Cadence the Drummer and Fret the Guitar in the latest episode of The Music Show.

<https://youtu.be/xCqpi5Ekwiw>

Music has high notes and low notes and everything in between. We call these notes "tones." Let's ask animals for help so that we can understand high and low tones.

Activity 2: Practice making high and low tones.

Can you show me the way the tones go?

What animals do you think sound high?

What animals do you think sound low?

Birds tweet HIGH, (Tweet like a bird: Tweet, tweet tweet!)

And cows moo LOW. (Moo like a cow: Moo, moo, moo!)

Cats meow HIGH, (Meow like a cat: Meow, meow, meow!)

And frogs ribbit LOW. (Ribbit like a frog: Ribbit, ribbit, ribbit!)

A mouse squeaks cry HIGH. (Squeak out like a mouse: Squeak, squeak, squeak!)

And lions Roar LOW. (Roar like a lion: Roar, road, roar!)


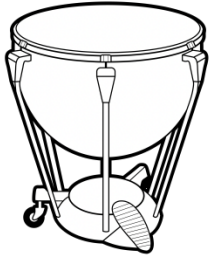

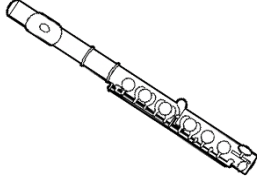
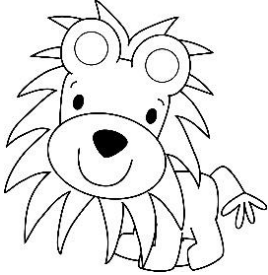
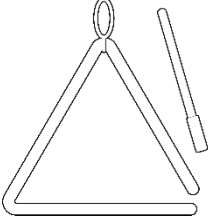



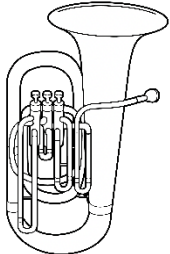


That's the way the tones go!



Activity 3: Listening. Use the sound effects cued on the next page.

High Or Low?

Listen to the sound and decide if it is *high* or *low*. If it sounded *high*, color the box orange or red. If it sounded *low*, color the box green or blue.

 teapot	 timpani	 double bass
 piccolo	 lion	 triangle
 bear growl	 whistle	 witch cackle
 tuba	 chick	 angry pirate

Sound Effects:

teapot <https://safeshare.tv/x/ss5d791e53cbfc3>

tympani <https://safeshare.tv/x/ss5d791de54fb54>

double Bass <https://safeshare.tv/x/ss5d791da268d49>

piccolo <https://safeshare.tv/x/ss5d791d3d44d68>

lion <https://safeshare.tv/x/GttPMqRiN>

triangle <https://safeshare.tv/x/iANhBvmdic>

bear growl <https://safeshare.tv/x/ss5d791cfc31764>

whistle <https://safeshare.tv/x/ss5d791c7317e06>

witch cackle <https://safeshare.tv/x/cdqzMgvIKP>

tuba <https://safeshare.tv/x/ss5d791d60b9f60>

chick https://safeshare.tv/x/K65M_nID2e4

angry pirate <https://safeshare.tv/x/ss5d791b6aaf140>

For Fun! Enjoy This Video:

Monster Music <https://www.sesamestreet.org/games?id=24349>

Please take a photo of your coloring work and upload it on Seesaw or send it to jtrent@smtschoo.net. Thank you!

