



Earth Day

Remote Music Class 200422.TKK

Activity Progression

Listening Activity: Listening begins by opening up our ears to the world around us. Today, April 22, 2020, is "Earth Day."

Step 1: Here is a video about Earth Day: <https://youtu.be/yI3zgcLOTv8>

Here is an Earth Day song, "We're In It Together" for you to listen to and sing along: <https://youtu.be/tUHZsEtJXdk>

Here is a song that we sang in class: "Together We Can Change The World."
<https://youtu.be/BaOdnhxnPSI>

Step 2: Take paper and a pencil and go outside for a little while. Make numbers. Draw a little picture of each thing you hear, or, if you can, write down the sound as you hear it. Draw or write down the sounds on a list in the order that you hear them. Create a list of observed sounds, Your list might look like this:

1. Bird
2. Wind
3. Car
4. Children
5. Bird
6. Door
7. Siren
8. Bird

Step 3: Using your list, look at the sounds you heard outside. Which sounds do you think go with one another? You can categorize the kinds of sounds you heard in other ways, too. Were they loud? Soft? Raspy? Smooth? Which sounds kept happening without stopping? Which happened only sometimes?

Step 4: Think of a story you would make up using the sounds you heard outside or sounds that you have heard before to express the events that happen. It can be a silly story or it can be a story that might happen in real life. Here is an example that your mother, father, big sister or big brother can read to you:



The Squirrel

We got back from the store and we parked the car. The tire hit the curb with a *bump*. We got out of the car. My father closed the *squeaky* door and then we heard a little *chattering* sound from beyond the fence. It sounded like someone was *clicking* a stick. We looked up and saw a fluffy tail on the wall. It *swished* back and forth, but without any sound at all. All we could hear was the wind *rustling* through the tree. As we got closer, we saw that it was a squirrel. He had a nut in his hands and was *munching* and *crunching* on it. When he saw us, he ran away, *barking* as if he were scolding us for interrupting his dinner.

Step 5: Your class-work is to tell your own sound-story any way that you would like to.

- Record it on a phone as you tell it to your mom, your dad or your sister or brother.
- You can even do this by making a collage with magazine cut-outs and captions.
- You can draw your story.
- You might like to tell your story on a video and use your own voice to imitate the sounds that you heard outside.
- You can write your story down, or have someone else help you to write it.

Any way that you would like to express your story that illustrates the sounds you heard is just fine. Just have fun! Send your creation via email to jtrent@smtschoo.net. Please do this by Wednesday, April 29, 2020.